



A nurturing, caring community  
**in the heart of the city**

## **St. Joseph's Catholic Primary School**

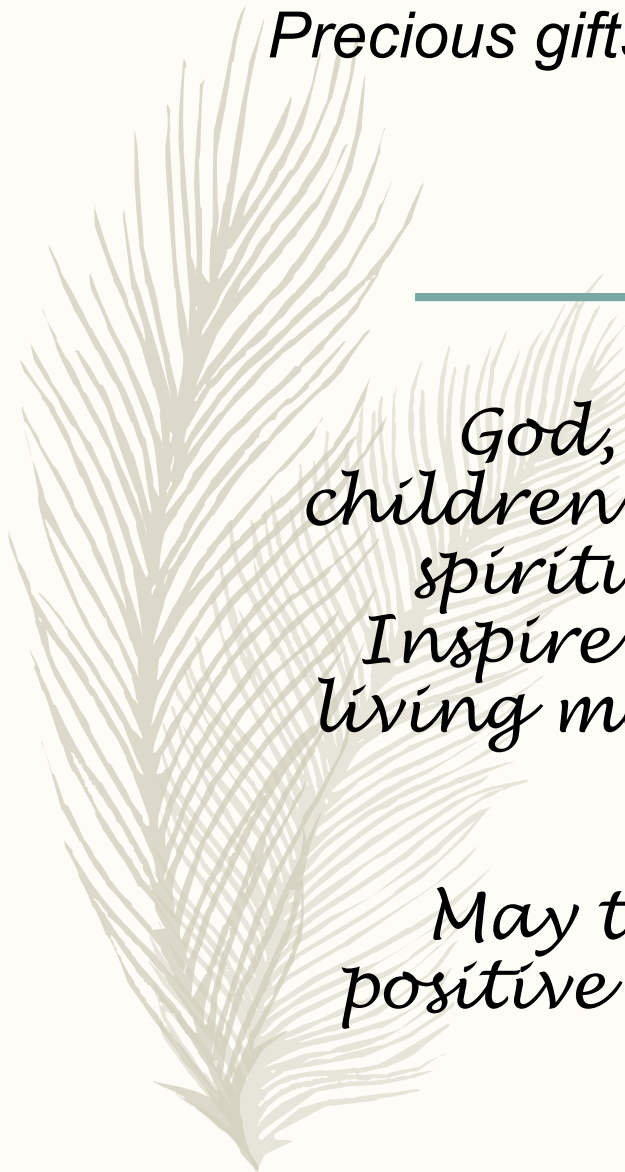
### **Parent Information 2020**



## *St Joseph's School* *Mission Statement*

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*Growing together as one in  
God's love,  
we strive to be our very best,  
for ourselves,  
for each other and  
for our community.*



*Precious gifts of God's creation are our children.  
Let us Pray:*

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*God, Our Father, we pray for the  
children who have been entrusted to our  
spiritual and academic influence.  
Inspire us to regard these children as  
living messages of hope and compassion*

*May they carry in their hearts the  
positive influences we give them. Amen*

# Whole School Behaviour Expectations

## 6 NON – NEGOTIABLES

- Wear our correct school uniform with pride
- Care for people, places and things
- Move safely and quietly
- Speak and act kindly
- Do the right task in the right place at the right time
- Be Smart, Safe and Responsible On-line



# Classroom Expectations

– In Year 1 this year the class will follow class rules:

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- Put your hand up
  - Listening ears
  - Walk in the classroom
  - Kind hands
  - Be kind
- The kids created these rules together and have agreed to follow them.

# RESTORATIVE PRACTICES

## **at St Joseph's Catholic Primary School.**

“As a school steeped in the values of Mary MacKillop and the Sisters of St Joseph, St. Joseph's strongly believes in and values the Restorative Practices philosophy. Such an approach to education and behaviour management provides our students with opportunities to develop self-discipline and positive behaviours in a caring, supportive environment.

- \* encourages students to appreciate the consequences of their actions for others
- \* enables students to make amends where their actions have harmed others
- \* requires students to be accountable for their action
- encourages respect for all concerned.



Put simply, Restorative Practices (RP) is a way of viewing relationship-building and behaviour management in schools that works to strengthen community among students and between students, teachers and parents, through educative processes.

**Circle Time-**

**A practical element of classroom practice**

# Start of Day...



## SUPERVISION OF STUDENTS



On arrival at school, children are to take their school bag and wait in the undercover area. Tubs are provided for chromebooks.

At 8:15am the teacher-on-duty takes children to play on the oval. Handball is permitted at this time.

The Learning Hub is open daily from 8.10 – for parents and children and from 8.15 for students.

### PLEASE NOTE:

Students are not permitted into classroom prior to 8:30 am.





# The Roll

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School begins 8:30 am

It is important for students to be ready and prepared for class at 8:30am.

Electronic Roll is marked twice a day

Please report to office if arriving late or picking your child up early



# Parent Lounge

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Parents have a username and password to access Parent Lounge to

- Check calendar events
- Update personal details
- Access student semester reports
- New parents will be notified with their user names and passwords.



# Bell Times

**SUN SMART SCHOOL-NO hat – NO play policy!**

*(Please ensure your child's hat has his/her name on it.)*

8:30 am – BELL – start of school.



10:30 am – BELL for recess.

⇒ Year P – 6 Junior and senior play areas.



11:00 am ⇒ Year P – 6 seating in allocated areas

Children with no hat to sit in allocated area – PLEASE NOTE NO HAT, NO PLAY rule

Children MUST bring a hat to school – 2 types of hats Formal and Bucket

**(PLEASE LABEL ALL children's belongings.)**

11:20 am - BELL – class resumes – whole school meditation

1:20 am - BELL – afternoon tea

1:35 pm - BELL – class resumes

2:55 pm - BELL – end of school



# WATER AND BRAIN FOOD

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Children are encouraged to bring a fresh bottle of cold water each day to school. To ensure they are fully hydrated.

We have Brain Break as a class at 9.30 and put on Sunscreen.

What can they bring in: (in a sealed container)

- Cut up vegetables / fruits (no dips, no whole fruit)
- Dried fruits
- Plain pop corn/rice crackers (not flavoured, no candy) - try to limit to once per week
- Small packets of sultanas (no nuts of any kind)

**SHARING IS NOT PERMITTED.**

# P-10 Australian Curriculum in Queensland

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The Australian Curriculum Assessment and Reporting Authority (ACARA) is an independent authority providing a rigorous, national approach to education through the national curriculum, national assessment program and national data collection and reporting program.



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**acara** AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY

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**BELIEFS**



**PRAYER**



**MEDITATION**

Click image to go to New Religion Curriculum - Meditation

**SACRAMENTS**



**MORALITY**

# Religion

# Religion



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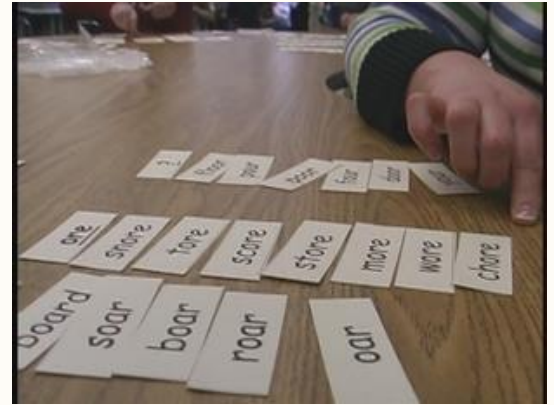
- This curriculum is designed so that students have opportunities to develop:
- a personal relationship with Jesus Christ
- understanding and appreciation of the religious beliefs, values and practices of Christianity and the ways that Catholics live these out
- respect and appreciation for the religious beliefs, attitudes and values of others
- age-appropriate skills to research, discuss, reflect on and critique religion in an informed, intelligent and sensitive manner.

# SPELLING –

At St. Joseph's

- Whole school approach
- Year level word study;
- Theme words
- Fry's Word List
- 'Words Their Way' program

We use spelling practices and strategies to develop a word conscious classroom.





# Homework with parent engagement

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- Children should be completing some homework every night.
- Homework may consist of reading, maths- maths sheets, language activities sheets, assignment/project work.
- Homework can also incorporate work from our websites.
- Homework will vary each week depending upon content covered during class that particular week.
- READING is highly recommended to be completed each night.

[St. Joseph's Homework Policy](#)

# Brainbuilder



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- Each fortnight children are asked to complete a Brainbuilder task that is set out in their book. The roster is at the front and on each double page I have glued the topic. This topic card also has which week they are to present as well as the date for the Monday of the week.
- Children can complete these tasks in which ever way they like, writing, drawing, photos etc.
- I ask that they don't copy writing from you, rather have a go on their own. You can assist them to listen for the sounds in words.



# Communication



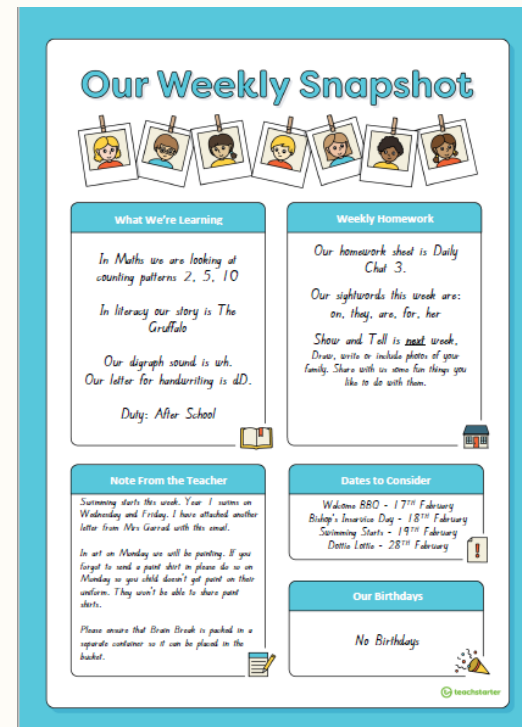
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Procedure for concerns regarding your child is as follows:

- First Step: to deal with concerns/issues effectively, an appointment needs to be scheduled with the classroom teacher.
- Second Step: If issues cannot be resolved a meeting will need to be scheduled with the Principal or a member of the Leadership Team
- Open Communication is important, if you have a concern please feel to make contact by;
  - Email, in the morning, after school, SeeSaw
- Tanya Jerome (Evie's mum) is our Year 1 PAL.

# Weekly Snapshot

- Each week I email a Weekly Snapshot that has all the important information for the up coming week. Please look out for this.



Open, honest communication is valued at St Joseph's.

Numerous means and opportunities are offered to strengthen relationships through both formal/informal communication.

**Parent/  
Teacher  
evenings**

**Parent  
Lounge**

**Phone  
Calls**

**Written  
Reports**

**Class  
Newsletters**

**Facebook**

**Parent / Teacher /  
Student meeting/  
conferences**

**Class  
'Google'  
sites  
(new)**

**Website**

**Informal  
Chats**

**Emails**

**Enewsletter**

**SMS  
Facility**

Although e-mail is a valuable communication tool, it is not an appropriate means of communication when:

❖ The message/concern/issue is long and complicated or requires additional discussion that would best be accomplished face-to-face.

❖ The message is emotionally charged or the tone of the message could be easily misconstrued.

In such circumstances, Two-Way communication is most appropriate ie telephone/face-to-face.

# Frequently Asked Questions

Where do I collect my child from if leaving early or taking them to an appointment?

If collecting your child/children before 3pm, school policy is that all children are to be collected from the main office. A phone call will be made from ADMIN to the CLASSROOM TEACHER and the child/children will be sent to the office for collection.

How do I contact the teacher?

The two main ways of doing this are:

1. through the office or
2. write a note for your child to give to the teacher.

The teacher will contact you in the most convenient time.

What do I do when my child is absent from school?

Attendance Roll will be electronically marked twice per day. If your child is absent it would be appreciated if a call could be made to the office in the morning to let admin know that your child will be absent.

