



St. Joseph's Catholic Primary School

Year 3 Parent Information 2020



St Joseph's School *Mission Statement*

*Growing together as one
in God's love,
we strive to be our very
best,
for ourselves,
for each other and
for our community.*

Whole School and Year 3 Classroom Behaviour Expectations

6 NON – NEGOTIABLES

- Wear our correct school uniform with pride
- Care for people, places and things
- Move safely and quietly
- Speak and act kindly
- Do the right task in the right place at the right time
- Be Smart, Safe and Responsible On-line

RESTORATIVE PRACTICES

at St Joseph's Catholic Primary School.

“As a school steeped in the values of Mary MacKillop and the Sisters of St Joseph, St. Joseph's strongly believes in and values the Restorative Practices philosophy. Such an approach to education and behaviour management provides our students with opportunities to develop self-discipline and positive behaviours in a caring, supportive environment.

- encourages students to appreciate the consequences of their actions for others
- enables students to make amends where their actions have harmed others
- requires students to be accountable for their action
- encourages respect for all concerned.



Put simply, Restorative Practices (RP) is a way of viewing relationship-building and behaviour management in schools that works to strengthen community among students and between students, teachers and parents, through educative processes.

Circle Time - A practical element of classroom practice

Communication

Parent Lounge

Parents have a username and password to access Parent Lounge to

- Check calendar events
- Update personal details
- Access student semester reports
- New parents will be notified with their user names and passwords.

- SeeSaw
- Email – emma_vicenzotti@rok.catholic.edu.au
- Phone message through the school office – 41 514771
- Written notes – in an envelope
- Facebook
- Weekly Newsletter
- Printed notifications

Bell Times

- 8:30 am – BELL – start of school.
- 10:30 am – BELL for play.
- 11:00 am – BELL for eating.
- 11:20 am - BELL – class resumes – whole school meditation
- 1:20 am - BELL – afternoon tea
- 1:35 pm - BELL – class resumes
- 2:55 pm - BELL – end of school

SUN SMART SCHOOL- NO hat – NO play policy!

School begins 8:30 am. It is important for students to be ready and prepared for class at 8:30am.

Electronic Roll is marked twice a day - Please report to office if arriving late or picking your child up early. If absent, please notify the school via email or phone.

P-10 Australian Curriculum

The Australian Curriculum Assessment and Reporting Authority (ACARA) is an independent authority providing a rigorous, national approach to education through the national curriculum, national assessment program and national data collection and reporting program.



Subjects:

- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Studies
- The Arts (Visual, Music, Media, Dance and Drama)
- Digital and Design Technologies

Religion

This curriculum is designed so that students have opportunities to develop:

- a personal relationship with Jesus Christ
- understanding and appreciation of the religious beliefs, values and practices of Christianity and the ways that Catholics live these out
- respect and appreciation for the religious beliefs, attitudes and values of others
- age-appropriate skills to research, discuss, reflect on and critique religion in an informed, intelligent and sensitive manner.

Four areas covered throughout the year:

- Belief
- Morality
- Prayer
- Sacraments



Thank you 😊

Please refer to beginning of term information letter I sent out in week 2 for all other important information. I will send this style of letter at the beginning of each term to get you updated.