



A nurturing, caring community
in the heart of the city

St. Joseph's Catholic Primary School

Parent Information 2020



St Joseph's School *Mission Statement*

*Growing together as one in
God's love,
we strive to be our very best,
for ourselves,
for each other and
for our community.*

Precious gifts of God's creation are our children.

Let us Pray:

*God, Our Father, we pray for the
children who have been entrusted to our
spiritual and academic influence.*

*Inspire us to regard these children as
living messages of hope and compassion*

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*May they carry in their hearts the
positive influences we give them. Amen*

Leader

The beginning of a new school year is a good time for dreaming and planning.

St Joseph's Catholic Primary School, an educating community of children, parents, teachers and parish - has such great promise.

It can be a marvellous place where people really belong, where the values of the Gospel can set children free to learn and grow, and to live a full and happy life.


Let us pray that together we will play a vitally important role in developing this educating community.

Whole School Behaviour Expectations

6 NON – NEGOTIABLES

- Wear our correct school uniform with pride
- Care for people, places and things
- Move safely and quietly
- Speak and act kindly
- Do the right task in the right place at the right time
- Be Smart, Safe and Responsible On-line

Classroom Expectations

- In Year Two this year the class will follow:
 - Listen carefully to others
 - Follow directions
 - Treat others kindly
 - Do the right thing
 - Have a positive attitude
 - Try our best always
- 
- A close-up photograph of several wooden Scrabble tiles scattered on a light-colored wooden surface. The tiles are of various colors (light wood, dark wood, and white) and feature different letters in black ink. Some visible letters include 'Y', 'J', 'M', 'E', and 'L'. The tiles are arranged in a casual, overlapping manner.



RESTORATIVE PRACTICES

at St Joseph's Catholic Primary School.

“As a school steeped in the values of Mary MacKillop and the Sisters of St Joseph, St. Joseph's strongly believes in and values the Restorative Practices philosophy. Such an approach to education and behaviour management provides our students with opportunities to develop self-discipline and positive behaviours in a caring, supportive environment.

- * encourages students to appreciate the consequences of their actions for others
- * enables students to make amends where their actions have harmed others
- * requires students to be accountable for their action
- encourages respect for all concerned.



Put simply, Restorative Practices (RP) is a way of viewing relationship-building and behaviour management in schools that works to strengthen community among students and between students, teachers and parents, through educative processes.

Circle Time-

A practical element of classroom practice

Start of Day...



SUPERVISION OF STUDENTS



On arrival at school, children are to take their school bag and wait in the undercover area. Tubs are provided for chromebooks.

At 8:15am the teacher-on-duty takes children to play on the oval. Handball is permitted at this time.

The Learning Hub is open daily from 8.10 – for parents and children and from 8.15 for students.

PLEASE NOTE:

Students are not permitted into classroom prior to 8:30 am.

If parents need to speak to me or pass on a message, please pop into the classroom.



The Roll

School begins 8:30 am

It is important for students to be ready and prepared for class at 8:30am.

Electronic Roll is marked twice a day

- Please report to office if arriving late or picking your child up early



Parent Lounge

Parents have a username and password to access Parent Lounge to

- Check calendar events
- Update personal details
- Access student semester reports
- New parents will be notified with their user names and passwords.



Bell Times

SUN SMART SCHOOL-NO hat – NO play policy!

(Please ensure your child's hat has his/her name on it.)

8:30 am – BELL – start of school.



10:30 am – BELL for recess.



⇒ Year P – 6 Junior and senior play areas.

11:00 am ⇒ Year P – 6 seating in allocated areas

Children with no hat to sit in allocated area – PLEASE NOTE NO
HAT, NO PLAY rule

Children MUST bring a hat to school – 2 types of hats Formal and Bucket
(PLEASE LABEL ALL children's belongings.)

11:20 am - BELL – class resumes – whole school meditation

1:20 am - BELL – afternoon tea

1:35 pm - BELL – class resumes

2:55 pm - BELL – end of school

WATER AND BRAIN FOOD



Children are encouraged to bring a fresh bottle of cold water each day to school to ensure they are fully hydrated.

Children are encouraged to snack during class times to keep up energy levels and increase healthy food intake.

What can they bring in: (in a sealed container)

- Cut up vegetables / fruits
- Dried fruits
- Plain pop corn/rice crackers (not flavoured, no candy) - try to limit to once per week
- Small packets of sultanas (no nuts of any kind)
- Cheese pieces



SHARING IS NOT PERMITTED.

P-10 Australian Curriculum in Queensland



The Australian Curriculum Assessment and Reporting Authority (ACARA) is an independent authority providing a rigorous, national approach to education through the national curriculum, national assessment program and national data collection and reporting program.

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

SPECIALIST LESSONS	TIME	TEACHER
Arts Health	Thursday 1.35- 2.55pm	Mrs Allison Newman
PHYSICAL EDUCATION	Friday 2.00-2.50pm	Mrs Laura Campbell
LIBRARY	Wednesday 8.30am – 9.15am	Mrs Jacinta Elliott
MUSIC Junior Choir	Friday 9.30 – 10.30am 11.20 – 12.05pm	Mrs Natalie Sweetapple
Science	Tuesday 1.35 – 2.55pm	Mrs Pauline Merefield
LEARNING SUPPORT	Across week	Mrs Roelofs Mrs Richardson Ms Long



BELIEFS

PRAYER



MEDITATION

Click image to go to New Religion Curriculum - Meditation



SACRAMENTS



MORALITY

Religion

LITERACY

Year Two Goals –

When **writing** we make our readers feel and think through the words we choose to use – adjectives and verbs and adding details.

When **reading** we read for meaning and look for main ideas and details. We make connections.

When **spelling** we use long and short vowels, use two syllable words, we know our High Frequency Words and we use different strategies to learn new words.

Literacy Groups

Guided Reading/Writing with the teacher

Work on Words – sight words and word families

Responding to texts through images and text

Independent Reading and Writing tasks

Comprehension Strategies



Religion



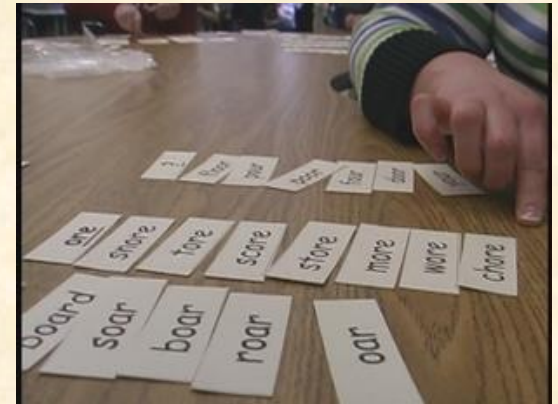
This curriculum is designed so that students have opportunities to develop:

- a personal relationship with Jesus Christ
- An understanding and appreciation of the religious beliefs, values and practices of Christianity and the ways that Catholics live these out
- respect and appreciation for the religious beliefs, attitudes and values of others
- age-appropriate skills to research, discuss, reflect on and critique religion in an informed, intelligent and sensitive manner.

SPELLING –

At St. Joseph's we apply a word study approach:

- Whole school approach
- Year level word study
- Theme words
- High Frequency Words/ Sight Words
- 'Words Their Way' resource



We use spelling practices and strategies to develop a word conscious classroom.

Year Two Homework

- Weekly Literacy and Mathematics will be sent home most **Wednesdays** in your child's Library Bag.
- Please ensure that Library Bags are at school on **Wednesdays**.
- Your child will borrow two Library books and 4 home-readers to practice for the week.
- Each **Wednesday** morning we will line up outside the Library at 8.30am.
- Library books need to be placed in the black tubs and homework signed in and placed in the yellow tray.
- Please let me know if you have any concerns regarding homework and we can discuss these at another time.
- At times other homework- for example, Science, will also be sent home.

Homework with parent engagement

- Children should be completing some homework every night.
- Homework may consist of reading, maths-maths sheets, language activities sheets, assignment/project work.
- Homework can also incorporate work from our websites.
- Homework will vary each week depending upon content covered during class that particular week.
- **READING** is highly recommended to be completed each night.

Communication

To ensure effective communication is achieved a meeting needs to be scheduled

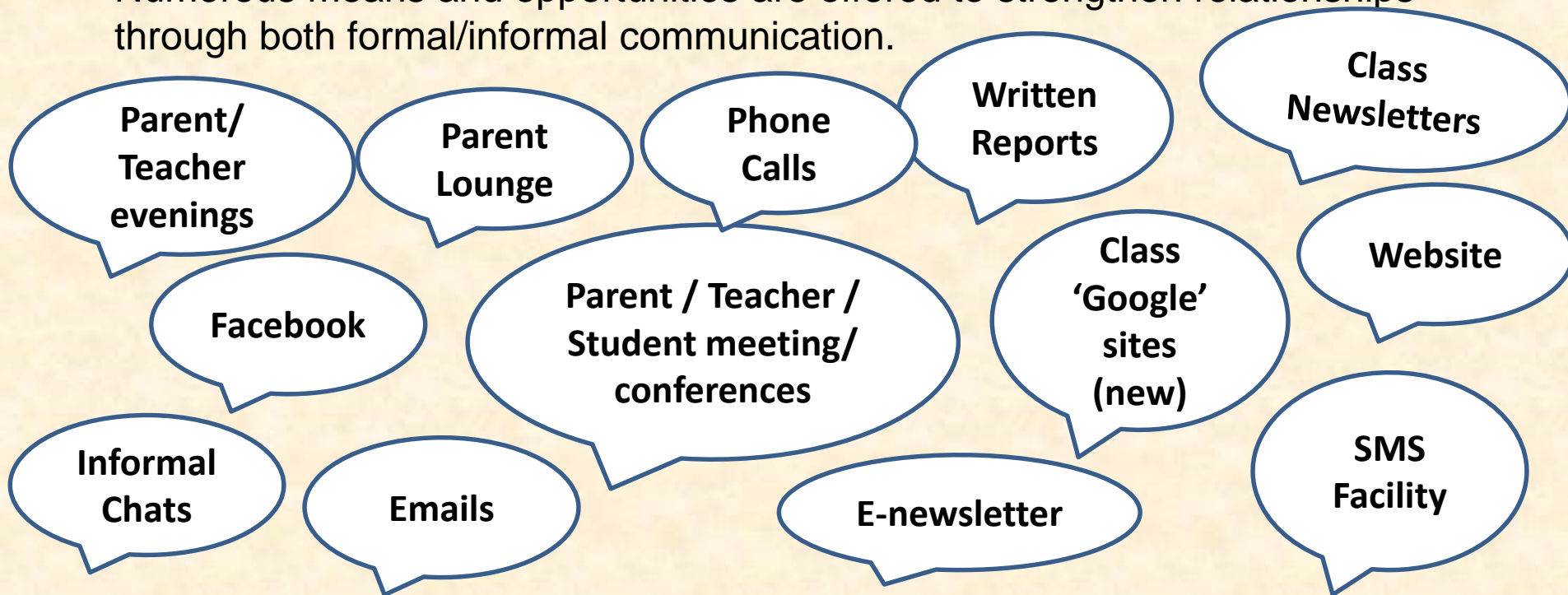
Procedure for concerns regarding your child is as follows:

- First Step: to deal with concerns/issues effectively, an appointment needs to be scheduled with the classroom teacher.
- Second Step: If issues cannot be resolved a meeting will need to be scheduled with the Principal or a member of the Leadership Team.



Open, honest communication is valued at St Joseph's.

Numerous means and opportunities are offered to strengthen relationships through both formal/informal communication.



Although e-mail is a valuable communication tool, it is not an appropriate means of communication when:

- ❖ The message/concern/issue is long and complicated or requires additional discussion that would best be accomplished face-to-face.
- ❖ The message is emotionally charged or the tone of the message could be easily misconstrued.

In such circumstances, Two-Way communication is most appropriate ie telephone/ face-to-face.



RESOURCES NEEDED

Requests for materials such as recycled and re-purposed items will be issued as the need arises.

These may include old newspapers, egg cartons, cardboard tubes, empty food cartons or empty plastic bottles.



Frequently Asked Questions

Where do I collect my child from if leaving early or taking them to an appointment?

If collecting your child/children before 3pm, school policy is that all children are to be collected from the main office. A phone call will be made from ADMIN to the CLASSROOM TEACHER and the child/children will be sent to the office for collection.

How do I contact the teacher?

The two main ways of doing this are:

1. through the office or
2. write a note for your child to give to the teacher.

The teacher will contact you in the most convenient time.

What do I do when my child is absent from school?

Attendance Roll will be electronically marked twice per day. If your child is absent it would be appreciated if a call could be made to the office in the morning to let admin know that your child will be absent.

WAVE