



A nurturing, caring community
in the heart of the city

St. Joseph's Catholic Primary School Parent Information 2020



St Joseph's School *Mission Statement*

*Growing together as one in
God's love,
we strive to be our very best,
for ourselves,
for each other and
for our community.*

Precious gifts of God's creation are our children.

Let us Pray:

*God, Our Father, we pray for the
children who have been entrusted to our
spiritual and academic influence.
Inspire us to regard these children as
living messages of hope and compassion*

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*May they carry in their hearts the
positive influences we give them.*

Amen

Whole School Behaviour Expectations

6 NON – NEGOTIABLES

- Wear our correct school uniform with pride
- Care for people, places and things
- Move safely and quietly
- Speak and act kindly
- Do the right task in the right place at the right time
- Be Smart, Safe and Responsible On-line

Classroom Expectations

In Year 5, this year, we aim to be:

- **W - Welcoming**
- **E - Encouraging**
- **S – Say sorry when needed**
- **T – Thankful**
- **I – Inclusive**
- **E – Empathetic**

RESTORATIVE PRACTICES

“As a school steeped in the values of Mary MacKillop and the Sisters of St Joseph, St. Joseph’s strongly believes in and values the Restorative Practices philosophy. Such an approach to education and behaviour management provides our students with opportunities to develop self-discipline and positive behaviours in a caring, supportive environment.”

Restorative Practices:

- encourages students to appreciate the impact of their actions on others.
- enables students to make amends where their actions have harmed others.
- requires students to be accountable for their action and accepting of consequences.
- encourages respect for all concerned.

LEADERSHIP

The Year Five students are preparing to be Peer Mediators with Mrs Laura Batts.

Students will be rostered on each week to assist other students in the playground, if needed.

Students wear an orange, high visibility vest to alert other students of their availability to assist and use Restorative Practices to mediate between students.

Students use the three, Restorative Practices questions to assist peers to resolve their concerns

- What happened?
- Who has been affected
- How can we fix it?

Students are also rostered onto a number of school responsibilities i.e. bins, flags.

Students will be encouraged to participate in all school activities.

MORNING ROUTINE

Supervision Of Students:

On arrival at school, children are wait in the undercover area, with their school bags. Tubs are provided for chrome books. Students are not permitted in the classrooms before to 8:30am.

At 8:15am the teacher-on-duty will children to play on the oval. Handball is permitted at this time.

The Learning Hub is open daily from 8.10am for parents and children to read together. Unaccompanied students can read in the Learning Hub after 8.15am.

THE ROLL

School begins each day 8:30am

It is important for students to be ready and lined up for class at 8:30am. Students line up in class groups in the undercover area.

The electronic roll is marked twice a day – in the morning and after second break.

Please report to office if arriving late or picking your child up early.

PARENT LOUNGE

Parents are allocated a username and password to access Parent Lounge.

Parents can:

- Check calendar events
- Update personal details
- Access student semester reports

New parents will be notified with their user names and passwords.

ROUTINES

8:30am	Start of school
10:30am	Recess – students play in junior and senior play areas
11:00am	Lunch - Students seated in allocated, eating areas
11:20am	Class resumes – whole school meditation
1:20am	Afternoon tea
1:35pm	Class resumes
2:55pm	End of school

St Joseph's is a SUNSMART school. Students are not permitted to play without a broad brimmed hat.

Students may wear either their formal, school hat or their school, bucket hat.

P-10 AUSTRALIAN CURRICULUM IN QUEENSLAND



The Australian Curriculum Assessment and Reporting Authority (ACARA) is an independent authority providing a rigorous, national approach to education through the national curriculum, national assessment program and national data collection and reporting program.

RELIGION

This curriculum is designed so that students have opportunities to develop:

- A personal relationship with Jesus Christ.
- Understanding and appreciation of the religious beliefs, values and practices of Christianity and the ways that Catholics live these out.
- Respect and appreciation for the religious beliefs, attitudes and values of others.
- Age-appropriate skills to research, discuss, reflect on and critique religion in an informed, intelligent and sensitive manner.

There are five strands of the Religious Education Curriculum:

1. Beliefs
2. Morality
3. Sacraments
4. Prayer and Mediation
5. Scriptures – this component is embedded into the other strands.

WEEKLY HOMEWORK

- The primary purpose of weekly homework tasks is to assist students' to develop organization skills, in preparation for secondary schooling.
- It is also a method of communication between school and home.
- Students' will record task requirements in their diaries.
- Important dates are also recorded in their diaries. Students are expected to regularly share these dates with their parents, as well as bring their diaries to school each day.
- Weekly homework tasks will be distributed each Monday and collected on Friday.
- Parent and carers are asked to sign students' reading log before the due date.
- Reading, Number Facts, High Frequency Words and Child Safety tasks will be included in the tasks.
- Students are expected to be responsible for completing their homework and returning it to school.
- If your child is unable to complete homework, please write a short note in their diary, email or leave a phone message at the office. No explanation is needed. Students are not expected to complete tasks if they are sick, away from school or have family commitments.

COMMUNICATION

Parents experiencing concerns regarding their child is are encouraged to:

1. Arrange an appointment the classroom teacher via email, phone message, office staff or in person.
2. If issues cannot be resolved, a meeting can be scheduled with the Principal or a member of the Leadership Team.

To ensure effective communication is achieved a meetings are encouraged.

YEAR 5 TIMETABLE

Monday:

Library borrowing

Tuesday:

Science with Mrs Pauline Merefield

Swimming lesson – commencing Week 4 – please note that a pupil free day is scheduled for the 18th February. A make-up lesson will occur in Week 9, Tuesday, 24th March.

Wednesday:

SE/Peer Mediators session with Mrs Laura Batts

Music with Mrs Natalie Sweetapple

Visual Arts with Miss Emma Robinson

Thursday:

Instrumental Band Auditions with Mr Ian King – commencing Week 4

Way2Go with Mrs Alison Newman

Swimming lesson – commencing Week 4

CHROME BOOKS

- Charging – Students are expected to have their chrome book, charged, at school every day. Damage or faults should be reported to classroom teachers immediately.
- Responsibility – Chromebooks are a learning device and should be used with parents' permission only at home. Year 5 does not complete homework on chrome books to ensure no intrusions on 'screen time' rules are made. Chromebooks are used across all learning areas for educational purposes only.
- eSmart – St Joseph's School is an eSmart school and has implemented whole school, safe practices to fulfill eSmart guidelines.
- ICT Code of Conduct – Parents, staff and students are required to abide by the ICT Code of Conduct to ensure safe practices and student protection.

SCHOOL CAMP

Students will attend school in Week 2, Term 4, 14th – 16th October.

Students will be staying at Campialba, Hervey Bay, and attending a variety of curriculum-based activities, including a Fraser Island tour and whale watching.

The approximate cost of the camp will be between \$380-\$400, without fundraising discounts.

Additional information will be forwarded to parents later in the year.

COMMUNICATION

Open communication is valued at St Joseph's School. Numerous methods of contact are offered to strengthen relationships between staff, parents and students.

- Parent/Teacher meetings
- Information evenings
- Parent Lounge
- Telephone messages/calls
- Semester reports
- Newsletter
- School website
- SMS Facility
- Enewsletter
- Facebook
- Student-led conferences
- Emails
- In-person meetings
- Seesaw
- Student diaries
- Written notes

Parents are welcome to employ whichever method suits their needs best.

FREQUENTLY ASKED QUESTIONS

Where do I collect my child from if leaving early or taking them to an appointment?

If collecting your child/children before 3pm, school policy is that all children are to be collected from the main office. A phone call will be made from ADMIN to the CLASSROOM TEACHER and the child/children will be sent to the office for collection.

How do I contact the teacher?

The two main ways of doing this are:

1. through the office or
2. write a note for your child to give to the teacher.

The teacher will contact you in the most convenient time.

What do I do when my child is absent from school?

Attendance Roll will be electronically marked twice per day. If your child is absent it would be appreciated if a call could be made to the office in the morning to let admin know that your child will be absent.