



# St Joseph's

Catholic Primary School



Investigations



Play

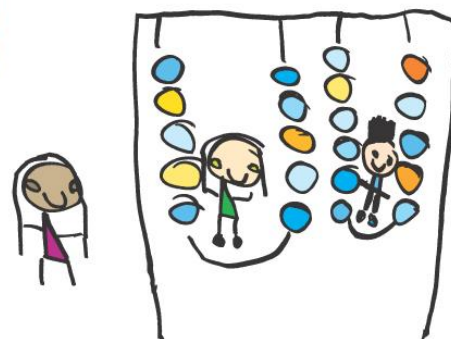
PREP  
2020



Routines and  
transitions



Real-life situations



Focused learning  
and teaching

# Welcome to St Joseph's Catholic Primary School

## Principal:

Mrs Kaye Beston

## APRE:

Mrs Patricia Garrad

## SCO:

Ms Doiya Knapman

## Learning Support:

Mrs Kate Roelofs

## Class Teacher:

Mrs Catherine Callaghan

We thank you for allowing us the privilege of teaching your child as they begin their journey of learning at school. Our Prep year is an exciting learning environment with things to do, see, touch and experience. Your child will find friends to share with and teachers who respect them as capable and competent learners.

Learning involves developing a relationship of trust. We aim to create a relaxed, secure and supportive environment where children are encouraged to investigate and explore to their individual potential.

Our Prep program is *Action Based* and in line with

- *Early Years Curriculum Guidelines and*
- *The Australian Curriculum*

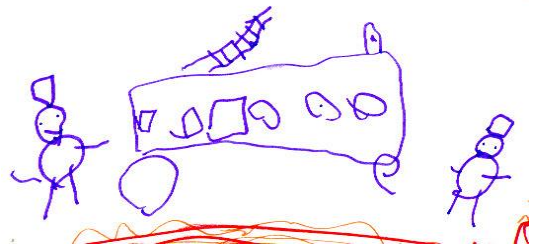
<http://www.australiancurriculum.edu.au/>

Early Years	<ul style="list-style-type: none"> <li>➤ Social &amp; Personal Learning</li> <li>➤ Health &amp; Physical Learning</li> <li>➤ Active Learning Processes</li> </ul>
Australian Curriculum	<ul style="list-style-type: none"> <li>➤ English</li> <li>➤ Mathematics</li> <li>➤ Science</li> <li>➤ HaSS – History and Geography</li> <li>➤ The Arts</li> <li>➤ Technologies</li> <li>➤ HPE</li> </ul>
Catholic Education	<ul style="list-style-type: none"> <li>➤ Religion</li> </ul>

Our Program supports:

## ACTIVE LEARNING AND EXPLORATION

- Understanding each child as an individual
- Developing supportive partnerships
- Providing flexible learning environments
- Assisting children to explore the world around them and the ways in which they learn



We provide a learning situation where the children learn through their inquiry into the materials provided, their play, and their contact with the school staff, parents, other children and community members.

## Restorative Practices

At St Joseph's our philosophy is that the most profound learning occurs when there is a healthy relationship between teacher and student. Restorative Practices approach assists teachers, students and parents to build, maintain and restore relationships. Restorative Practices will help build capacity to enable students to self-regulate behaviour and contributes to improvement in learning outcomes.



## What will my child learn in the Prep Year?

The learning experiences in the Prep Year will help your child to:

- learn that they are loved unconditionally by God and that all people have equal worth and dignity
- take on responsibilities
- become more independent
- respect other people
- cooperate with others
- make sensible choices about their health and safety
- develop their physical skills
- develop their oral language
- develop their understanding of literacy and numeracy
- learn how to be thinkers and problem solvers
- use their imagination and creativity
- learn about their environment



## What will I see my child doing?

Your child will be:

- praying, listening to and responding to scripture and reflecting on God's creation
- meditating daily
- investigating interests
- making choices
- talking with teachers and other children
- planning with their teacher about the things they might do and carrying out their plans
- designing and making things
- singing, dancing and painting
- listening to stories
- playing games indoors and outdoors
- climbing, balancing, jumping
- planning and sharing in make-believe play
- using technology to draw pictures, making signs, playing games and finding out about the world
- taking part in everyday experiences like gardening, cooking and tidying up
- writing and copying signs during their play
- learning about size, shape, weight and measurement as they construct things indoors and outdoors



## Outside School Care Program

St Joseph's provides an Outside School Hours Care program after school hours and during vacation times and pupil free days.

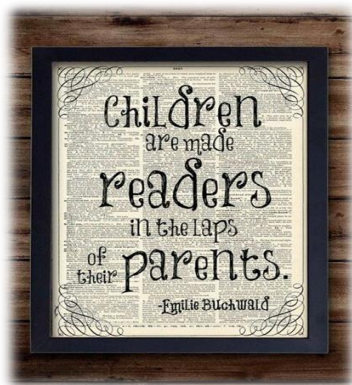
Co-ordinator: Kellie Clancy  
Phone: 4153 6355 M 0477 465 679



## Uniform

Please refer to the separate Uniform Code booklet for details. Prep children wear the sport's uniform each day.

## Library



## **READ TO YOUR CHILD EVERY DAY**

Prep children borrow books from the school library each week.

A library bag is necessary for borrowing.

Encourage your child to borrow books and to think of them as precious objects that need to be cared for.

Read to your child every day.

Please don't try to mend any library books that become damaged or torn. Return them to school and they will be mended with special tape in the library.



## **Routines and transitions**

### Nutrition

We encourage healthy eating habits. Please assist us by sending along only nutritious food for lunch and afternoon tea.

Some ideas:

#### **Lunch (11:00 am – 11:20 am)**

Sandwiches, mini quiches, salads, baked beans, yoghurt, cheese slices, chicken wings, mince patties, Ryvitas with Vegemite, fresh fruit.

#### **Afternoon Tea (1:20 pm – 1:35 pm)**

Cheese, savoury biscuits, popcorn, boiled egg, carrots, dates, yoghurt, fresh fruit.

Please include a **spoon** with your child's lunch if they need one to eat the food you have provided.

Please **cut up** items that need cutting up before it comes to school.

### **Arrival Procedures:**

We open the doors at 8:15am as we need time prior to this to complete our setting up and planning organization for the day.



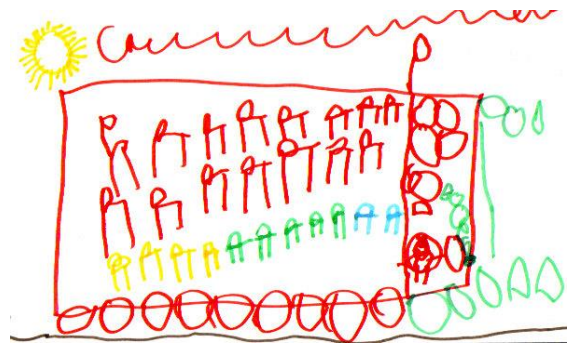
### 8:15 am

- Doors open
- **On arrival**, sign in your child in the sign-in book and indicate who is collecting your child.
- **EXPECTATION:** Children are to unpack their bags themselves. Then you and your child can do a puzzle or read a book together.

The children always enjoy this chance to have one-on-one time with parents.

### 8:30 am

- On the bell, children will settle on the carpet ready for prayer. Parents may stay for prayer.
- Please ensure that your child is ready to commence school at **8:30am**.
- Children arriving late can be extremely unsettling to others. **(When arriving late or leaving earlier you must sign in or out via the main office.)**



### Departure Procedures

#### 2:55 pm

- Children who are not collected by 3:00pm will be taken to the blue seats at the front of the school.
- After School Hours Care children will be collected from the classroom.

### Health Policy

All **sores and cuts** need to be treated and covered.

For children with **infectious diseases** such as measles, mumps, chicken pox, conjunctivitis and head lice etc, please refer to the "Time Out" chart.

A **medical administration form** must be filled in by parent/legal guardian. These are available at the school office. The doctor's instructions showing dosage and condition must be written on this form. Any over-the-counter medications need written advice from a doctor and/or a chemist. This must also be labelled by a chemist on **all** medication with the child's name.

If your child becomes ill during the day, we will rest your child and contact you or another contact listed on your enrolment form.

**It is therefore essential that we have your current telephone number.**



### How can I get involved?

St Joseph's Catholic Primary School recognises the vital role of parents in their child's education. There are many opportunities for you to participate in your child's learning.

- Visit the Prep classroom and join in the program at any time
- Support the P & F Association
- Read any newsletters, Facebook notices and noticeboards
- Collect 'junk' materials for us – wrapping paper, boxes of all shapes and sizes, old beads, pine timber off cuts, or any other items you think might be interesting for collage, construction, etc
- Discuss any problems or concerns you might have, as the teacher will do with you
- Value each effort that your child presents to you, even if you are getting all the boxes back that you just sent in!!!!
- Share your special talents and abilities with us – playing a musical instrument, singing, craftwork, cooking, etc
- Share your work with us - tell us about your occupation, show us things you use, clothes you wear etc. The children will have lots of questions for you

### Preparing For School

Beginning school is an exciting time in your child's life. Show by your words and actions that you are confident about the school and your child's ability to cope with it. Be positive that it is a happy place where the child will learn and develop friendships. If you convey a positive attitude this will be passed to the children whose learning will benefit. Children beginning school have had varying experiences and are at varying stages of development. As a result, each child will have mastered different skills. However, the following would be of assistance to children when starting in Prep:

- To be able to speak clearly or confidently to each other and adults
- To eat lunch independently
- To cope with correct toilet procedures

All children should be able to:

- Flush the toilet
- Wash their hands effectively
- Manage the taps

Accidents can happen at this stage. Prep teachers try to prevent these by programming regular visits to the toilet during the first weeks. It is recommended that all Preps have a change of clothing in their bags.





## Routines and transitions

### All children should be able to:

- Take off and put on articles of clothing, including shoes on the correct feet - (As tying shoelaces is often difficult for many young children, the Velcro style shoes may be an option)
- Use tissues correctly
- Sit quietly and listen to short stories or music

Label all clothing, together with things like lunch boxes, drink bottles and school bags.

Show the child the label and say something like, "See, I've put your name here in blue pen."

### Social Needs

- To be able to relate to adults outside the family group
- To get on with other children (sharing, taking turns)
- To respect the belongings of others (toys, books, school equipment)

### Emotional Needs

- To be able to leave parents confidently
- To accept that he/she cannot always get his/her own way
- To control emotions as much as possible
- To tackle tasks with confidence and enthusiasm
- To play independently
- To be able to complete set tasks
- To ask for assistance when needed

Starting school is usually a tiring experience, even for a healthy child. A cross and miserable child, or one who is not sleeping or eating well, may have a minor illness. This should be treated before the child has to make the extra effort involved in starting school.

### Intellectual

Parents/carers play an important role in the development of oral language skills. The foundation of these skills are built in the home on a daily basis as families talk, share, play, discuss and explain.

At school, Prep children will be exposed to a range of reading materials, such as Big Books, posters, magazines, signs and poems. A variety of approaches to reading and many different activities will be used to develop children's confidence in understanding print. Children are supported in discovering the relationship between print and the message.

You can encourage a love of books by:

- Reading to your child regularly
- Borrowing books from the library
- Letting your children see you read

### Useful Websites for Parents and Carers

- Getting young people engaged in reading

<https://www.born2read.com.au/>

- Letter formation for children

<http://www.write2spell2read.com/>



Real-life situations



### ***St Joseph's Catholic Primary School***

**Principal:** *Mrs Kaye Beston*

**Finance Officer:** Mrs Carmel McNeilly  
**Address:** 22 Barolin Streets  
BUNDABERG QLD 4670

**Phone:** (07) 4151 4771  
**Email:** [sjbg@rok.catholic.edu.au](mailto:sjbg@rok.catholic.edu.au)  
**School Website:** [www.sjbgrok.catholic.edu.au](http://www.sjbgrok.catholic.edu.au)  
**School Hours:** Mon – Fri 8:30am – 2:55pm

**Outside School Hours Care**

Kellie Clancy      Phone: (07) 4153 6355 M 0477 465 679