



St Joseph's Catholic Primary School Bundaberg

2019 Annual School Report



Catholic Education
Diocese of Rockhampton

System

Catholic Education Diocese of Rockhampton

Principal

Kaye Elizabeth Beston

Address

22 Barolin Street
Bundaberg
4670

Total enrolments

165

Year levels offered

Prep -Year 6

Type of School:

Co-educational

Curriculum Offerings

Distinctive Curriculum Offerings

St Joseph's school motto, 'Growing as One', highlights our school's vision with Gospel values and Restorative Practices underpinning a life of regular prayer, liturgy, daily meditation and classroom teaching of Religion. Offerings include: School Counsellor onsite weekly, school-wide ICT culture, 1-1 device program, specialist science and technology coach, classroom music, instrumental music, sporting schools (swimming, gymnastics, athletics), NAIDOC week activities, Reconciliation Action Plans, Learning Support program and Student Wellbeing Programs (Way to Go). In addition, St Joseph's is a Reef Guardian and eSmart School and provides an Out of School Hours/Vacation Care Service.

Extra Curricula Activities

- Instrumental Music Program - Strong student participation in a successful instrumental music program.
- Optiminds - a creative problem solving program in which children from year 4, 5 and 6 are involved.
- Sporting activities - All Students are involved in the school Swimming Program, cross country and Athletics Carnival. Teams are fielded at the annual Catholic Education Challenge Cup carnival.
- Life Education program exposes students to the social and developmental changes they may experience at age appropriate levels. It supports and enhances our Personal and Social Development Education Program.
- Further involvement in: eSmart Week, Writer's Festival, Readers' Cup, Premier's Reading Challenge, Daniel Morcombe Day, National Day of Action against Bullying, Literacy/ Numeracy/ Book Week, Indigenous Literacy Day, Science and Digital Technology Fair, Year 5/6 yearly School camps, University of New South Wales competitions in – Digital Technologies, Science, English, Maths, Spelling, Writing.
- Students are involved in a number of service and community activities annually - Anzac Day services, Cancer Fundraising – Arts Council – St Vincent de Paul, Caritas Australia, Clean-up Australia Day, Nude Food Day, Crazy Hair Day, Future Leaders Eco Challenge, Leaders Meet Leaders, Spelling Bee, Under 8's Day.
- All our Year 6 students are recognised as student leaders and form leadership teams in which they work together in service for our whole school community.

How Information and Communication Technologies are used to assist learning

- Technology features prominently in our daily school life. Wireless connectivity allows quick and easy internet access. Students are provided with laptops, desktops, iPads and, introduced in 2014, our 1-1 device program is consolidated - commencing in Year 4, with our students bringing their device to/from school each day.
- A Specialist Technology Coach supports students, staff and parents in the classroom, eSmart information is included in the Newsletter, PD occurs with teachers and information sessions are provided for parents.
- On-site technical support is provided by qualified technicians on a daily part-time basis.
- Interactive TVs are in classrooms and modern, flexible furniture supports and enhances learning environments to enable learners to work collaboratively and to move around freely and work in different spaces.
- Students are developing their skills as self-managers in a vibrant, engaging, stimulating environment.
- St Joseph's is an eSmart registered school that supports and teaches cyber safety.
- Google Chrome is used throughout the school. Teachers are continually updating their professional learning in this area. All students have email access and have an ePortfolio. Educational Apps are used to enhance learning opportunities and SeeSaw is used by students, parents and teachers as a means of sharing learning, passing on messages and engaging parents.
- Vivi devices are installed in most classrooms. Teachers have VIVI on their devices and the school is testing the use of VIVI with students.
- Typing programs are utilised by students in years 2 to 6.

Social Climate

Strategies to Promote a Positive Culture

Catholic School Identity and Ethos – Structured, age appropriate range of social action opportunities.
Charism of the School – Saint Mary of the Cross MacKillop values are articulated and embedded, Prayer, Assemblies and Liturgies, School Practices (Parish Mass, Liturgical Seasons).

School Counselling - St Joseph's funds a school counsellor who works at the school every Wednesday.

A Student Welfare Worker is also employed under the School Chaplaincy Program and supports students, staff and parents. She delivers a weekly 'Way To Go' program to each class. A Wellbeing and Resilience Program is provided by a qualified teacher using the STAR Program.

Our Pastoral Care Student Leadership Team provides support for our younger students and welcomes new students and visitors to our school.

National Evangelisation Team members support teachers and students in the classroom and outdoor activities.

Restorative Practices is a pastoral approach to healthy relationships and staff/student/parent welfare. This approach to conflict resolution promotes resilience in both the one harmed and in the one who causes harm. Restorative Practices emphasises the strength and potential for each staff/student/parent. Through a restorative philosophy we believe we can best facilitate the well-being of all students in our school community. Year 5 students take on the role of Peer Mediators during play time and they are trained in this role.

Cyber Safety and Anti-Bullying Strategies

- The whole school community is skilled in the Restorative Practices approach enabling successful resolution of conflict and positive relationship building. A school-produced video promotes our approach to this program.
- Our school has implemented Catholic Education Diocese of Rockhampton policies on ICT Acceptable Use Agreements for students and staff. The school regularly communicates to parents and the school community in relation to cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices.
- Our school Cybersafety Policy
- Registered eSmart School and annual eSmart Week participation with various class activities
- Each year St Joseph's participates in Child Protection Week activities with particular focus on internet safety activities that increase awareness of being 'cybersmart' in accessing the internet.
- Strategies to respond to bullying include the following:
 - Peer Mediation – Year 5 students are trained as peer mediators and support students with problem solving during playtime. Meetings held with Principal and School Counsellor weekly for support and monitoring
 - At the local school level we have developed A Response to Bullying Brochure – a brochure developed in conjunction with Year 6 students and distributed to all students at St Joseph's and accessible on our school website
 - Every child participates in lessons based on the Feeling Unsafe Posters, which are displayed throughout the school
 - Daniel Morcombe Personal safety program (Child Safety Curriculum) is taught across all year levels
 - Our school Behaviour Management Policy
 - Participation in 2019 National Day Against Bullying.

Strategies for involving parents in their child's education

We have an active P & F Association that works closely with staff to support the school financially and socially. They are also involved in organising community building events and parent education as well as taking responsibility for financial support and resources requested by the school community. Working bees offer parents the chance to be involved socially and to offer practical support for the school. The St Joseph's School Board supports the Principal with development and updating of school policies and is supportive practically in areas of finance and education in developing our school as a quality learning community. Parents are regularly involved in class excursions and camps, Book Week, Mary MacKillop Festival, Grandparents Day, Catholic Education week, St Joseph's Day and regular weekly classroom

activities. We continue to provide opportunities to engage parents in student learning e.g. Student-led conferences, use of technology as 2-way communication. The Seesaw APP is used to communicate with parents in real-time with a particular focus on student learning.

Reducing the school's environmental footprint

St Joseph's is a Reef Guardian School.

School Projects: Vegetable garden, Tree Planting, Mulching, Weeding, Woongarra Scrub plot (endangered species), Wetlands education, School Pet turtle (Milbi), Nude Food lunch awareness and encouragement, education re impact of single use plastics on the environment and a campaign to reduce their use.

Community partnerships: 'Cut the Glow to Help Turtles Go' public awareness campaign with Parks and Wildlife rangers; "Less is More" community funded project – making bees wax wraps, signage and bin design for cigarette butt bins to be installed at butt hotspots in the area; Certification process started to become a registered Catholic Earthcare School.

Resource Management: 82 solar panels installed, Litter collection, Food waste collection, Recycling.

School Participation in environmental days: National Tree day, Science Fair during Science Week, Future Leaders Eco Challenge (Great Barrier Reef Marine Park Authority), Clean Up Australia Day.

Characteristics of the Student Body

St Joseph's has a wonderful multicultural mix of students from countries such as India, Sri Lanka, Philippines, Solomon Islands, Fiji, Holland and Tonga. There are a number of Indigenous students who attend St Joseph's. These students and their families enrich our school community with their culture in many ways. English is the main language spoken with a small number of students from Non-English speaking and Indigenous backgrounds. The school population is drawn from a broad demographic with varied socio-economic circumstances. The school population is reasonably stable with some movement due to families relocating to other centres or moving to/from Bundaberg usually for work or work transfers.

Average student attendance rate (%)

93.03 %

Management of non-attendance

Class Electronic Roll - Parents are required to inform the school of student absences either by phone or written communication. Absences due to illness or appointments are also required to be reported to the school. Any unexplained absences are followed up with SMS contact after marking of the roll by 9.00am each day.

Staffing Information

Workforce Composition

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	13.00	12.00	2.00
Full-time equivalents	11.83	5.90	2.32

Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
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Doctoral / Post-doctoral	
Masters	7.69 %
Bachelor Degree	84.62 %
Diploma	7.69 %
Certificate	

Major Professional Development Initiatives

Annual Bishop's In-service Day, Social Justice, MJR Conference, CHRISTOS workshop, Student Protection In-service, Restorative Practices PD, WPHS/Fire Safety, ICT Code of Practice, Code of Conduct, RAP Workshops, NCCD PD, Autism Training and workshops, Dyslexia Workshop, Lyn Sharrat Workshops, Ready Reading Workshops, Reading - DRA, Writing Project Workshops, Primary Connections (Science), Restorative Practices Workshops, NAPLAN on-line Workshops, Strategies for Effective Literacies Teaching on-line, BEYOU workshop, Age Appropriate Pedagogy Workshop, ACEL Conference.

The percentage of teacher participation in professional development was
100 %

Total funds expended on Professional Development

The total of funds expended on teacher professional development was
\$ 56,500

Average Staff Attendance and Retention

95.67 %

Percentage of teaching staff retained from the previous school year was
91.84 %

School Income

<http://www.myschool.edu.au>

(The School information below is available on the My School website).

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for Years 3 and 5 are available via the My School website at www.myschool.edu.au.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Key Student Outcomes and Value Added

Writing was a key focus for 2019 supported through the Catholic Education Office consultants and external consultant. The project involved teachers and support staff from all Year levels at St Joseph's and included teachers from across the Bundaberg Catholic Primary Schools.

Reading continues as a major focus for St Joseph's School. The data collated enables teachers to identify student strengths and learning needs so that teaching, learning and assessment can be differentiated to year level Australian Curriculum expectations. Learning Support and classroom teachers work in partnership to support this process by gathering data related to specific students so that interventions target individual needs. Key outcomes for student cohorts based on NAPLAN results would indicate progress across the area of Reading. A data wall is a visual representation and utilised as a whole school to identify student growth. Reading and Spelling data is used to identify starting points for teaching and to differentiate learning. Growth in learning is identified and evident in our data analysis. Whole school approach to reading and writing with clear expectations for teaching practice ensures consistency of language and pedagogy across all year levels. St Joseph's continues growth across NAPLAN Years 3-5 especially in Reading and Numeracy. Our school continues our trend in demonstrating gains that were recognized in the 2016 data where we were identified by ACARA as demonstrating substantially above NAPLAN gains as our students progress from year 3 to 5.

Strategic Improvement Progress and Next Steps

Strategic progress in 2019

Our goals for 2019 were:

- Consolidate staff members' knowledge and understanding of the major features of Catholic social teaching
- Analyse and discuss the full range of systematically collected data on student outcomes, summarising, displaying and communicating student outcome data for the school
- Build a school-wide, professional team of highly able teachers that includes strong procedures to encourage a school-wide, shared responsibility for student learning and success, and to encourage the development of a culture of continuous professional improvement
- Strengthen positive and caring relationships between staff, students and parents that supports a strong collegial culture of mutual trust among teachers and school leaders with parents treated as partners in the promotion of student learning and wellbeing
- Develop greater engagement by parents and carers with school and community life and learning.

The school made good progress on the goals for 2019 by:

- Embedding the eight Catholic Social Teaching Principles (Caritas Australia) into teaching and learning
 - Updating, reviewing and sharing data – timetabled for staff meeting once per term
 - Teachers using data to inform teaching and learning during term planning days
 - Teachers (with LS staff) implementing targeted intervention based on data
 - Teachers accessing AITSL site to identify strengths and areas for growth to assist in development of their professional learning plan (with Principal support)
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- Principal allocation of budget support for Teachers/Support Staff to continue ongoing professional learning aligned with goals
- Restorative Practices Approach further embedded and communicated to the school community
- Regular classroom 'circle' time
- Counsellor, in consultation with the Principal/ Leadership team, supporting the school community in their mental health/wellbeing
- Staff participation in Be You Workshops
- Student well-being Action Team (Counsellor, Student Welfare Worker, SCO/LS, Principal) - guided by Be You principles, continuing to meet weekly.
- Social Emotional Learning lessons weekly in every class delivered by Student Welfare Worker.

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- Teachers promoting student learning engagement to parents through ICT, Facebook, newsletters, Seesaw, prep interviews (surveys), Landing Page - Student, Teacher, and Public, SMS messages, Parent Lounge, email and other ICT apps
- Board, P&F and staff involved in planning for and promoting parent engagement in student learning.

Strategic Priorities for 2020

- Continue analysis and discussion of the full range of systematically collected data
- Continue to develop the data literacy skills of all staff members
- Continue building a school-wide, professional team of highly able teachers with shared responsibility for student learning and success
- Strengthen positive and caring relationships that support a strong collegial culture of mutual trust in the community
- Develop greater engagement by parents and carers with school and community life and learning.

Parent, Teacher and Student Satisfaction

St Joseph's has a very positive profile within the community. The dedication, generosity, friendliness of staff and students and the strong, genuine support and engagement of parents are strengths. "St Joseph's is very aptly described by parents and students as a family-oriented school. It provides a warm and nurturing environment in which 'catering for the individual learner' is recognized as a priority." Parents appreciate the learning support (human and physical resources) that St Joseph's offers to support student learning. Parent, staff and student electronic Satisfaction Surveys were conducted and collected by an outside agency in 2017 across categories of Catholic Ethos and Identity, Effective Teaching and Learning, Pastoral Support and Wellbeing and Leadership, Partnerships and Resourcing. Results indicate a high level of satisfaction from all stakeholders and across all dimensions with "a real commitment to address this issue in a tangible and relevant manner". The P&F Association and School Board are very active in support of our school community. Students of Year 6 are members of a leadership team that sets goals to help to grow St Joseph's as a quality learning community. St Joseph's maintains a visible presence in the wider community and our activities and achievements are often featured in the local media.